

MINUTES
LONG-RANGE PLANNING COMMITTEE
UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES

January 8, 2004

The Long-Range Planning Committee of the University of Southern Indiana Board of Trustees met on Thursday, January 8, 2004, at the New Harmony Inn and Conference Center in New Harmony, Indiana. In attendance were Chair Bruce H. Baker and Trustees Louise S. Bruce, J. David Huber, Harolyn G. Torain, and Samuel J. Tucker. Also in attendance were Provost and Vice President for Academic Affairs Linda L. M. Bennett; Vice President for Advancement Sherrienne M. Standley; Vice President for Student Affairs Robert W. Parrent; Associate Vice President for Student Affairs John Deem; Associate Vice President for Academic Affairs and Dean of Extended Services M. Edward Jones; Assistant Vice President for Academic Affairs Charles Harrington, Faculty Senate Chair Christy Baker, and Student Government Association President Troy Nethery.

Chair Bruce Baker called the meeting to order at 10:00 a.m. He called on Provost Bennett to introduce the report.

1. REPORT ON USI STUDENT PROFILE

Assistant Vice President for Academic Affairs Charles Harrington presented a report on the USI Student Profile. Included were the results of the 2003 Educational Testing Service Academic Profile and the 2003 Educational Testing Service Major Field Test, administered to 600 seniors.

Dr. Harrington said the testing gives USI an idea of how students perform academically and how integrated they are to social, cultural, and academic realms of the University. He also said the results help faculty and administrators understand if the core curriculum makes a difference in students' education, and that it is clear, based on improved scores, that investments in new faculty positions, technology, and equipment improve learning. USI compares very favorably with similar institutions in the Major Field Test.

He reported on three programs in place to encourage diversity and increase retention among USI students. These programs are THREADS (Teaching Human Respect and Encouraging Action Diversity Series), Calling New Eagles (a program in which faculty contact new students by phone), and Project E-agle (which engages new students and parents through informative emails).

Dr. Harrington also discussed student engagement initiatives, saying that these initiatives increase student and faculty contact, encourage active learning, give prompt feedback, help students understand the importance of time on task, promote cooperation among students, and teach respect for diverse talents and ways of learning.

There being no further business, the meeting adjourned at 11:55 a.m. and was followed by a tour of the Maximillian Bodmer exhibit and a visit to the USI Senior Students Art Show at the New Harmony Gallery.